



ACHIEVING EXCELLENCE TOGETHER



مدرسة جيمس رويال دبي الخاصة
GEMS Royal Dubai School

GEMS ROYAL DUBAI SCHOOL



THE GEMS DIFFERENCE



Trusted by parents around the world

We are passionate about education and have been trusted by parents for 60 years.



We are a family of committed teachers

Everyday, our family of 20,000 teachers make a difference to the lives of over 190,000 students.



Our Students lead locally and internationally

GEMS students have won over 2,100 international, regional and local awards in science, arts and sports.



Our Students excel and go to the top universities

GEMS students have been accepted into 1,050 universities in 53 countries – including all eight Ivy League universities in the US and all 24 Russell Group universities and colleges in the UK.



We are deeply committed to philanthropy

Our philanthropic arm, The Varkey Foundation, supports initiatives that change lives around the world.



Making quality education accessible

GEMS Rewards is an exclusive rewards programme for our community of students, parents and staff designed to reduce the impact of school fees, and further enhance their lifestyle.



We see genius in every child

We believe that a quality education is the key to unlocking the greatness that lies in every child.



We believe the diversity of the students studying at the GEMS Royal Dubai School, is one of its greatest strengths. Through social interaction and by studying and experiencing other cultures and belief systems, this rich diversity will instill a unique international understanding in your child – just what they need to succeed in an increasingly globalised world.

With over 60 years' experience in education, your child will also become an important part of the global network of award-winning GEMS schools, comprised of more than 250,000 students from over 150 nations, studying in 14 countries around the world. This diversity is mirrored by over 20,000 teaching staff, specialists and advisors who are on hand to ensure all students at GEMS schools, have access to the specialist resources and assistance they need.

OUR VALUES

The GEMS Education Core Values are our collective beliefs. They set the standard that we expect from all GEMS Education people – from employees and teachers, to parents and students.

Our Core Values also lie at the heart of our holistic approach to education – in our planned curriculum, in our school life and other places of work. GEMS Core Values help our learners become not just great students but great people.



CARE

I respect the needs of my stakeholders. I will ensure they feel listened to and cared for.



EXCELLENCE

I dream big, setting ambitious goals, aiming to be the best what I do.



ONE TEAM

I am a team player. I work with the bigger picture in mind. I put the team's needs ahead of my own.



ALWAYS LEARNING

My open-minded curiosity fuels my love for learning. I ask questions & listen so that I continuously learn & improve.



WELCOME TO RDS

A message from the principal

I am delighted to be able to welcome you to GEMS Royal Dubai School (RDS), our outstanding-rated primary school in Al Mizhar, Mirdif. RDS is a warm, family-centred school with students at the heart. Our community is built upon the vision of 'Achieving Excellence Together'; it is a place where students, teachers and parents are committed, ambitious and positive.

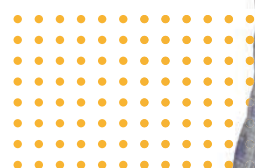
As one of the first accredited High Performance Learning (HPL), World Class Schools in the region, we focus on ensuring our motivating learning environments support, challenge and inspire students from Early Years through to Year 6; focusing not only on academic excellence, but on developing students to be confident and happy learners. We provide a solid foundation that is supportive and inclusive, where we embrace and celebrate every individual.

Our experienced UK trained teachers inspire intellectual curiosity, independence and effective learning habits. From an early age, we encourage students to be

empathetic, hardworking and agile. As a school we pride ourselves on ensuring the development of our students' social and interpersonal skills, as well as their contribution to the community. The RDS enhanced curriculum offers over 80 extra-curricular activities across the school, encompassing the creative arts, outdoor education and a plethora of different sports. We believe in the importance of developing our students' existing interests and encouraging them to find new ones that will enrich them for life, whilst building skills essential for the future.

We believe every experience is a learning opportunity and seek out different ways to ensure our children are everlasting learners who are well-rounded and confident. Your child's journey through RDS will prepare them to flourish in the world that lies beyond. We look forward to welcoming you to RDS and having the chance to introduce you to our happy, thriving school.

Jan Steel
Principal/
CEO



“ A VIBRANT, CARING AND HARMONIOUS
LEARNING COMMUNITY – DSIB ”



GEMS Royal Dubai School has gone from strength-to-strength since it first opened its doors in 2005 and is today acknowledged as one of the leading British primary schools in Dubai, further reinforced by having been rated as Outstanding in DSIB inspections since 2016. Our ethos and friendly atmosphere are complemented by a commitment to excellence in both academic and personal development.

The New National Curriculum for England, which places emphasis on the core subjects and careful monitoring of progress to ensure a record of academic success. This is complimented

by outstanding facilities and provision in the foundation subjects which include the Creative Arts, PE, Humanities and Social Studies.

The school continues to move with the times, embracing new approaches to learning and technology, preparing our students well for the inescapable challenges of change that the 21st century will bring. This has helped to make GEMS Royal Dubai School the only outstanding school in the area offering The New National Curriculum for England, with excellent teachers trained in the UK. The school is certified as a COBIS Member (Council

of British International Schools) which recognizes 'British International Schools of Global Quality'.

Our school strives for excellence in everything we do. Your child's academic needs are our top priority. However, at our English Curriculum school we also encourage our students to develop their strengths outside as well as inside the classroom through an extensive range of Extra Curricular Activities (ECAs). A focus on student's personal development promotes positive attitudes to learning.



Rated '**Outstanding**'
by KHDA since 2016

دبي
Knowledge المعرفة

LEARNING SKILLS AT RDS



World Class School



The development of learning skills through High Performance Learning (HPL) is fundamental to how our children learn at RDS. The Values, Attitudes and Attributes and Advanced Cognitive Performance Characteristics are the fiber of learning, underpinning the curriculum and all aspects learning and teaching.

Students confidently articulate their learning and discuss and reflect on these key learning skills. As students progress through the school, reflection deepens and students not only recognise how they are thinking or behaving but use the language of HPL to identify what they need to do to improve further. Skills such as meta-thinking, analysis and questioning enable students to make connections in their learning and draw upon prior knowledge to think critically and challenging thinking.

Our newly refurbished outdoor learning environments provide stimulating opportunity for collaboration, curiosity and resilience building, and enable students to make connections across areas of learning in the Early Years. Provision in both indoor and outdoor environments enable students in the EYFS take responsibility for their own learning and to be enterprising and creative in their play.

Learning at RDS is enhanced further through the independent use of Bring Your Own Device (BYOD) and school based learning technologies across core and foundation subjects. Our Enhanced and Wider World curriculums enable students to be enterprising, ensuring learning skills flourish within the real-life context and play an integral role in facilitating future-ready thinkers.



THE CURRICULUM

At GEMS Royal Dubai School, we are proud to offer an enriching curriculum that encourages independence, challenge and innovative thinking. Our curriculum is designed with the children's futures at the forefront of our delivery. We pride ourselves in preparing our students for the developing world by equipping them with the skills needed to overcome challenges.

High Performance Learning forms the basis of our whole school culture. Our learning is limitless. A high performing culture does not cap the children and it sets high expectations for all. The children are taught HPL cognitive domains (ACPs) as well as values, attitudes and attributes (VAAs). They use this vocabulary to explain the current stages of their learning and the next steps that they need to deepen their understanding. The rich learning environment has aided GEMS Royal Dubai School in becoming the only outstanding school in the area that offers the National Curriculum for England. Our inclusive curriculum caters for all needs. Our highly skilled teachers personalise and adapt learning so that every student can achieve.

We believe that linking learning is vital for knowledge retention. Our creative teachers use books and vocabulary rich literature to build our daily curriculum, with the students becoming immersed in the chosen literature. Through the integral use of our specialist teachers, we incorporate many cross curricular objectives to engage the students in our thematic, holistic approach. Our teams work collaboratively to ensure

these consistent approaches are achieved across the school.

We are delighted to welcome any visitors to come and see our creative curriculum in its full glory.

EYFS and Year 1

Learning begins in FS1 and FS2 with a vocabulary-rich curriculum, which offers all children the chance to succeed as independent, happy and adventurous learners. We follow the Early Years Foundation Stage Framework from the UK, which supports all children in line with their developmental age, through a purposeful and play-led learning environment. Purposeful Play and high quality provision are integral to children's skills development and we ensure this continues into Year 1 to support the transition from EYFS to National Curriculum. Our Year 1 children continue their exciting and child-led learning with us, through investigative and practical work. The classrooms in Year 1 evolve to support this age group, moving from an active and physical space, which incorporates play and research at the start of the year, to a space which fosters challenge, perseverance and creativity in core curriculum areas as children become more secure in recording their findings in books.

Year 2, 3 & 4

As we reach the end of Key Stage 1, our Year 2 learners will be completing and consolidating their Read Write Inc Phonics program. This will enable them to become fully literate learners, who can access the curriculum in a much more independent way moving forward. As they enter Lower Key Stage 2, they reach an exciting place in their learning. With their phonic knowledge embedded, they are now fully equipped and ready

for the academic challenges our curriculum has in store.

Children begin accessing French lessons, delivered by our highly skilled specialist teacher and we start empowering them as leaders.

Years 5 & 6

Years 5 and 6 are the final years of a child's experience at primary school. At RDS, we believe it is integral for our pupils to be knowledgeable, creative and well-rounded High Performance Learners. Our curriculum enables pupils to gain a sound grasp of English, Mathematics, Science, Moral, Social and Cultural Studies, Computing and Humanities, which are taught by their class teacher. Arabic, Islamic, PE, French, Creative Arts (music, art and drama) are taught by experienced subject specialists. Along with an abundant and engaging variety of subjects, further interests are well provisioned for with our range of extra-curricular and further opportunities, where children represent the school for sport, performing arts and academics.

We aim to develop students' leadership through High Performance Learning and providing our pupils with a range of leadership opportunities including: Head Boy and Head Girl, Sheikha Fatima Award for Excellence, House Captains as well as many exciting curriculum leaders. Not only do our student leaders develop their leadership skills, they gain confidence along with a sense of responsibility. Leading extra-curricular activities, assemblies, role-modelling and driving their passion are just a few of the responsibilities our leaders take on.



In Key Stages 1 and 2 the children will study the following subjects

CORE SUBJECTS:

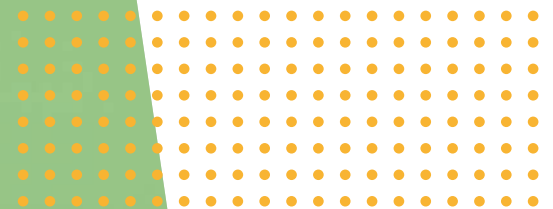
- » English
- » Mathematics
- » Science
- » Arabic

FOUNDATION SUBJECTS:

- » Moral, Social and Cultural studies
- » History
- » Geography
- » Creative Arts (*our students have a rotation between Art, Music and Drama*)
- » Physical Education
- » Personal, Social, Health Education and Citizenship
- » French (*from Year 3*)

Arabic A and Arabic B language lessons and Islamic Education (for our Muslim pupils) are taught from Year 1 in accordance with local Ministry requirements. In Foundation Stage a weekly time is allocated for Arabic with an Arabic teacher engaging in play-based activities to further enhance their Arabic language skills. French is also taught as an additional language from Year 3.

Success develops naturally in children who are happy, well-motivated and given the encouragement to push themselves. We therefore encourage students at RDS to be prepared to take a few risks along the way, knowing they will always be supported.



KEY STAGE 1

We take seriously our role in encouraging children to develop the leadership skills, resilience and confidence which will help them succeed in a challenging world. In Key Stage 1, this means specialist teachers working alongside our experienced class teachers to ensure a broad and motivating curriculum whilst achieving consistently high standards for the all-round development of our students. Each child is treated as an individual, and at RDS we look at the youngsters' preferred learning styles and help them to understand themselves as learners.

With its outstanding academic record, first-class facilities and excellent pastoral care, GEMS Royal Dubai School offers all students the chance to excel both inside and outside the classroom. They learn to enquire, question, hypothesise, use their imagination and develop their physical, creative, mathematical and language skills. We also ensure that our pupils develop the social skills to be confident and responsible members of their class and school community. Whilst setting high academic standards, we also ensure there is an emphasis on fun and lots of practical experience, both inside and beyond the school boundaries.

KEY STAGE 2

With a friendly atmosphere, the children are well mannered and eager to learn. High standards are expected and met, and each child is regarded as an individual. In Key Stage 2 there are many opportunities both inside and outside the classroom, with students thriving in a stimulating environment and making use of the excellent facilities on campus.

With a combination of traditional and modern teaching methods, each child is encouraged to develop into an independent learner and succeed to the best of their ability. This is achieved through aiming for the highest possible standards and ensuring that all students are able to meet challenges by setting individual targets and encouraging long-term goals. Personalised learning, ongoing assessment, a range of teaching approaches, as well as a selection of extra-curricular activities, all help to motivate and inspire, develop natural ability and encourage new interests.

The GEMS Royal Dubai School seeks to encourage and develop a range of gifts and talents amongst its students. It has high academic standards and aspirations, but also encourages artistic, creative and sporting excellence. We are confident that the overall effect of children receiving such a broad curriculum will be that they discover their skills and interests, and will gain the self-belief and a willingness to live their lives to the full.

THE RDS COMMUNITY

PARENTAL ENGAGEMENT

Research has shown the importance of parental engagement in the success of your child's education. We want the best for your child, and by working in partnership we can successfully enrich your child's journey through GEMS Royal Dubai School.

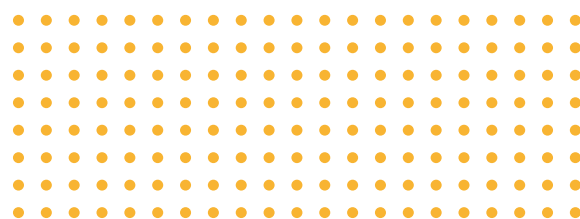
Close communication is at the core of our partnership approach. Keeping guardians in the loop regarding their child's progress is an essential part of what we do. From Parent Teacher Student meetings, written reports, Open Classrooms and an "open door" policy which ensures parents can speak with us at any stage, we keep those all-important channels of communication wide open. Make an appointment today to speak one-to-one with any member of our teaching staff in confidence.

FRIENDS OF ROYAL DUBAI SCHOOL

FORDS

Friends of Royal Dubai School

Friends of Royal Dubai School is run by parents for parents, families and members of the local community to meet socially, in and out of school and to organise events to support our school and GEMS charities. Everyone is welcome to participate and new ideas are always welcome.



Parents are active partners in their children's learning journeys. Parents receive regular reports and frequent informal updates that keep them well informed of their children's academic progress and personal development. The school encourages and values parental involvement. – DSIB





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